

Handbook of Instruction for the Camp Patriotic Instructor



Sons of Union Veterans of the Civil War

“To perpetuate the memory of the
Grand Army of the Republic (GAR)
and the men who saved the Union in 1861 to 1865”

Introduction

The *American Heritage*® Dictionary defines “patriotism” as *feeling, expressing, or inspired by love for one’s country*; the dictionary also defines “instructor” as *one who instructs; a teacher*. In the Ritual of the SUVCW, the color of the Patriotic Instructors station is red – denoting Patriotism, Strength, and Courage. Fulfillment of the duties of the Patriotic Instructor requires dedication to the cause.

This handbook is not the definitive answer to every question but created to serve as a “help” in the duties of the Camp Patriotic Instructor.

As in all things, effort must be applied for its success. The content of this handbook should not be read as another demand on your time, but a guide to what can be done as a Patriotic Instructor of the Sons of Union Veterans of the Civil War.

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Sources include:
Sons of Union Veterans of the Civil War Ritual,
National SUVCW website and other history-related sites

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Chapter 1 – The Camp Patriotic Instructor

A. Job Description:

Purpose -

The purpose of the office of Patriotic Instructor is to educate and provide Brothers and the general public with information that will help to foster patriotism among the membership and the populace in general.

Activities -

The activities of the Camp Patriotic Instructor should include: (1) Presenting at each Camp meeting information on such items as - (a) Civil War military, civilian and other great American leaders, (b) National and state holidays, (c) The United States Flag, (d) Duties of citizenship such as voting, (e) Great Civil War battles and battles of other wars, and (f) Great American artifacts and sites; (2) Providing public displays and orations on patriotism as called upon; (3) Providing awards of recognition to deserving individuals as deemed necessary or ordered by the Camp.

B. Activities in the Camp

“For the Good of the Order” -

One of the loudest complaints that I’ve heard Camp Commanders give is that meeting attendance is at an all time low. The loudest complaint that I’ve heard Camp membership offer is that the meetings are too boring; very few of us desire to attend a general meeting of the Camp and simply go thru the agenda and only talk “business.” This is where you as the Camp Patriotic Instructor have been instructed to present something each meeting “for the good of the Order.” At each meeting, come prepared to offer something that will break up the monotony of a meeting and even possibly create some

interaction, communication and better attendance by the Camp membership.

What you share with the Camp has unlimited possibilities because the presentation could be just the biography of one man, one battle, one thought, and etc. The length of time spent sharing of course depends on the subject, but you could easily spend ten minutes most meetings and then every so often, spend a half-hour; include a few visuals or a handout that the members can take home and read more.

If you're concerned that you are going to have to do all the work, rest easy; I'm sure that there is a fellow Brother in your Camp or even a neighboring Camp that has something that he would be happy to share. Just think, if you have 20 members in your Camp, you have material for 20 meetings if each Brother shared the biography of his Civil War ancestor and his unit. Encourage a "show and tell" night where members bring in artifacts to talk about. Don't forget that not every Brother is a reenactor and learning about a soldier's uniform and equipment just might be of interest. Some Camps are blessed with having active Corps, Tents, Circles, or Auxiliaries in the same community; if possible, schedule a joint opening of your meeting.

And don't forget to have some fun along the way. While reading the minutes from the previous meeting and listening to the Treasurer's report is important, I don't know of any Camp that would be forced to disband if those things are missed once or twice per year. Encourage a "movie and popcorn night" where the Camp membership brings in a few snacks and you watch a movie.

And finally, although we the heirs to the Grand Army of the Republic, we also support and honor the veterans of all wars. Your subject matter doesn't always have to be just on the Civil War. With the historical past the United States has, presenting

something “for the good of the order” is actually rather simple; you just need to open a book or look around you.

A Speakers Bureau –

As mentioned in the paragraphs above, you do not have to be the sole speaker for the Camp. A way of helping yourself or future Camp Patriotic Instructors is to put together and maintain (keep current) a “speakers bureau,” a list of those willing to offer programs or speak at Camp meetings or other events.

You can help other Camps and/or the Department by sharing this list with the DPI.

“Adopting” a military unit –

It’s one of those things that almost everyone wants to do and one where many organizations already have – supporting our military forces by “adopting” a unit. The men and women in our military today are no different from those men and women who served in the Civil War; they like receiving mail or boxes of goodies from home. Your support for these troops shouldn’t hinge on whether they are on the front lines, sitting at a desk or even if we are not at war anywhere; they are volunteers who are daily defending the freedoms we enjoy.

How to get involved is as simple as searching the Internet or calling a local or state military unit; the procedures are all in place, all that is needed is the Camp to get involved.

Setting up public displays –

Having set up a reenactor recruiting table at various events, I have long learned that the reenactor will find you when he is ready; this has meant many long weekends with little interest other than talk.

However, since our Order is not just about members, but also about honoring our Civil War ancestors and the GAR as well as educating the public, our displays can be of importance; rarely do you find someone's family that wasn't touched by the war.

These displays should be well-designed and informative about who we are, what we do and what the local Camp is doing, where it meets, etc. Pictures tell a story much better than text so be sure you've included some photos of the various events your Camp has done. Having informative brochures are important as the visitor can take it home with them to read further.

These displays can be set up at local historical and genealogical society events, local reenactments and more.

Camp Color/Honor Guard -

The varied events that a Camp can participate in can, at times, require the use of a Color/Honor Guard; all Camps are encouraged to have such a unit. How well that unit performs will depend on several factors; the most important will be knowledge of how to present the Colors or flag etiquette. With teaching others about flag etiquette an important part of your duties, working with the Brothers of your Camp that make up the Color/Honor Guard should be a given.

As we are all volunteers in the Order, having or maintaining the same Color/Honor Guard unit is often a factor in the performance of that unit as some will be more practiced in the proper use of the flag than others. This should not be looked upon as "problem" but an "opportunity" to help other Brothers learn.

Periodically, discuss the simple rules for the position of the flag during a parade or when and which flags are dipped in respect when passing the reviewing stand on a parade and location on the speakers stand. Knowing what "Parade, rest" means during

a ceremony is as important as knowing what “Present, arms” means. When working with reenactors or other veteran group, it will be important to understand how to “Post the Colors” or “Retire the Colors.”

Here are a few helpful tips on proper use of the flag -

Position of the U.S. flag when on parade: On the right.

Position of the U.S. flag if with numerous (more than two) other unit flags: In the front and middle of the other flags.

Dipping the colors during a parade: To lower (but not touching the ground) in a show of respect.

Which flags to dip: All flags BUT the U.S. flag, which stays in the upright position.

When to dip: Just before the reviewing stand and as you pass the reviewing officers. Raise up immediately after passing.

Position of U.S. flag when on a speakers stand: To the speaker’s right; the audiences left.

“Parade, rest” during a ceremony: To lower flag and place staff on ground near right foot and to place flag in the crook of the right arm with right hand folded over left hand in front of body.

“Present, arms” during a ceremony: To raise flag to carrying position in front of body.

“Posting the colors”: To place flags in proper position during a ceremony or event.

How to post the colors: Always keep the U.S. flag to the right as if on parade. Upon approaching the speaker’s stand (or headstone or memorial) stop, the U.S. flag will cross over to the left in FRONT of the other unit flag(s) while the other flags

turn to the right. At the command of the Officer of the Day or at the same time by looking at each other to the right and left, place the flags in their bases or holders. Each member placing a flag will step back from their flag and offer a hand salute to the flag for 2 seconds. After saluting, each member will return to the spot where the flags were crossed and then retire from the room or area.

“Retiring the colors: To remove flags from a ceremony or event

How to retire the colors: Upon approaching the speakers stand stop, the member who will carry the U.S. flag will cross over to the left in FRONT of the member carrying the other unit flag(s). When facing the flags, offer a hand salute and hold for 2 seconds. At the command of the Officer of the Day or at the same time by looking at each other, pick up flags from their bases or holders and return to the spot where the members crossed and retire from the room with the U.S. flag on the Right as if on parade.

For more, please review the U.S. Flag Code found on our own website or on a multitude of other sites.

Memorial University –

In the year 1900, the National Encampment of the Sons of Union Veterans of the Civil War voted to establish Memorial University, a college located in Mason City, Iowa. Its purpose was not only to educate, but also to instill patriotism in its students, and prepare them for an active role in American society. The University was closed in 1910.

In 2008, an education course for Junior and Junior Associates of the Sons of Union Veterans was developed by the SUVCW National Committee on Americanism and Education and made available through the national web site.

In 2009, the curriculum of Memorial University was expanded with the development of an Officer Training Course for members of the Sons of Union Veterans of the Civil War. This course was a vision of Commander-in-Chief David V. Medert and was achieved through the efforts of a Special National Committee on Education and Leadership established by the 127th SUVCW National Encampment.

The website: www.suvcw.org/memuniv/memorialuniv.htm

This web site, Memorial University, is intended to continue this noble cause and to encourage patriotism, good citizenship and provide a basic knowledge of the American Civil War.

C. Working with area students

“Adopting” a school(s) –

I have shared living history programs with area schools for over 30 years; in most cases, I have to turn schools away because my schedule gets too full. While there is an occasional school or teacher who doesn't quite understand the importance of teaching our youth history, at least in its original context, for the most part teachers are more than open to outside assistance in the classroom.

Your Camp can “adopt” a school simply by meeting with the District Superintendent or school principal and offering to work with the school annually on various Civil War-related projects. These projects could include a Civil War Day or a presentation on the soldier or how the community was affected by the Civil War. The ways in which the Camp can share with area students is limitless.

A flyer has been created to offer more ideas on how your Camp can adopt a school as well as one designed to distribute to local schools/teachers explaining what the program is and is available on the National website on the Educational page.

Flag presentations –

Every school flies the Stars and Stripes. In most cases, the responsibility of raising and lowering the flag as well as folding it, is given to certain students. Have you ever had the opportunity to watch these students carry out their mission? I've seen the flag dropped, stepped on, rolled up in a bunch, raised slowly and lowered quickly, and more. This is where we can help!

You can again approach a district or school and offer to spend some time (about a half-hour) with the students who have the responsibility of raising and lowering the flag; if the students take turns, offer to conduct a school assembly on flag etiquette. Should you notice a school that has a torn and weathered flag that needs retiring, offer to purchase the school a flag in exchange for sharing with the students.

If the school is unwilling to allow you to help educate the students in proper flag etiquette, at least share with them some printed material that the students could at least read. The Sons of Union Veterans of the Civil War has a great educational tool for teaching our youth about the flag with our *Flag Facts Flyer* (available for download off the Educational page on the National website in .pdf form). If you have the opportunity to share with the students of a school on the flag, be sure to include the Pledge of Allegiance and the proper way to salute the flag.

Essay contests –

Students have to write stories and essays as part of their curriculum; why not make that writing more fun and exciting for the students by offering to sponsor a writing contest each year? Again, by establishing working relationships with area schools, you will have better success at accomplishing such goals.

The contest can be conducted in a variety of ways (decided by the Camp and approved by the teacher) and based upon such things as penmanship, depth of writing, grasp of the topic, or simply the most heartfelt writing. Topic can be varied as well with subjects such as, “What Freedom Means to Me” or “What the Flag Means to Me” and such.

The rewards for the winners could be monetary (\$100 savings bond for 1st place, \$50 for 2nd, and \$25 for 3rd) or specially created color certificates or if conducted between schools, the winning school receives a new United States flag. The choices are left up to the Camp and what your budgets allow.

Civil War Memorial restoration projects –

Almost every community has a Civil War memorial of some type; almost every one of them needs restoration to some degree and ALL need to be preserved. Civil War memorial restoration and preservation is one of the purposes of the Sons of Union Veterans of the Civil War, but we don't have to do it alone. **“Together...we CAN do it!”** is a service-learning project that has been a proven success in the classroom. The program, **“Together...we CAN do it!”** is simple in concept, accepted by teachers, and not only an excellent way of teaching our students about local Civil War history but to restore and preserve our memorials as well.

Once your Camp has located and assessed (SUVCW Form No. 61 and available for download off the National website Forms page) the Civil War memorials in your area, the next step should be to seek professional advice on how to restore the memorials and what the cost would be. Given this information, your next goal should be to form a committee (civic leaders, historical societies, and others) to oversee the fundraising effort. Once these things are in place, you are ready to approach schools for their help.

How the program works:

1. The program can be given to a class or entire school and takes about 1 hour.
2. The main topic could be on the soldier in the Civil War, the ladies back home (most of us know a willing assistant with period clothing), or both.
3. After sharing the living history, the presentation should then focus on the Civil War memorial your Camp is looking to restore – pictures of both past and present are a big help (many students will not know of what you are talking about until they see it) as well as some local history to bring the memorial to life.
4. Share with the students the costs involved and why it is important to restore the memorial
5. In conclusion, extend to them the opportunity to not only study history, but to preserve it as well. Over the next week, they bring in a can of food with a paper bill of any denomination wrapped around it. After picking up the collection, you deliver the food to a local food bank in the name of the school and you deposit the money into the fundraising account and the school gets the credit.
6. Why this is a success – students learn about history, the teachers are getting outside support, the students are learning to give something back to the community and help those less fortunate, and when the project is complete, they will have the pride in knowing they helped.

Other methods of getting students involved include having a “penny war,” or a “rock-a-thon” following a living history presentation.

ROTC Awards –

Many high schools, and even some middle schools, have Junior ROTC units. For more information on what ROTC is and how the Sons of Union Veterans of the Civil War can partner, please see our website: <http://www.suvcw.org/ROTC.htm>

This program offers an excellent opportunity for your Camp to recognize the achievements of these future officers in our nation's military. Often, you can set the parameters as to what achievement the recipient has accomplished. It could be an extra credit project, quality of grades, or an extraordinary community service project that the cadet took a leadership role in.

Participation in the program offers your Camp an excellent opportunity to get additional media coverage or publicity during the awards programs. It also offers a chance to network or create partnerships with other veteran and community organizations who recognize the ROTC program.

Eagle Scout Recognition –

Another outstanding program that recognizes the accomplishments and leadership skills of young men in the Boy Scouts of America is the Sons of Union Veterans of the Civil War Eagle Scout Award Program. For more on the program, please visit our website at: <http://www.suvcw.org/eagle/>

As with the ROTC program, participation in this program offers similar opportunities for publicity and partnerships. But most of all, this program opens the door to partner with area Boy Scouts seeking an Eagle Scout project in Civil War memorial and headstone restoration projects.

Dignified Disposal of Flags –

Many adults and most students do not know the proper way to retire or dispose of weathered, worn or tattered flags. The Dignified Disposal of Flags ceremony can provide a great educational opportunity. For more on this ceremony, please visit our website:

http://suvcw.org/ftp/flag_disposal_ceremony.pdf

D. Reporting to the Department Patriotic Instructor –

The Ritual states that the Camp Patriotic Instructor is required to submit a report to the Department Patriotic Instructor on blanks (forms) he (you) provides.

Please see the chapter on Forms at end of this handbook for a sample of what the form includes. The Camp Patriotic Instructor report is on our website, indexed under the Forms page.

This is an important duty as it helps the Department leadership determine what Camps are successful and what Camps may need further encouragement and support. It also helps the Camp examine itself to see what could be done better or left the same.

NOTE:

Because the terms of the Camp, Department and National Patriotic Instructor do not overlap over the same calendar timeframe, communication with the previous Camp Patriotic Instructor is imperative in gathering the information necessary for the annual report.

The data should be for the period of January to December. It is recommended you **submit your Camp report to the Department PI no later than FEBRUARY 1ST of each year** in order to be included or recognized in the Department Encampment reports. *(This gives you nearly a month to put your report together.)*

At the time of your installation as the Camp Patriotic Instructor, you swore to the fact that you would forward all records and files to the Brother who succeeds you in the future. Please remember to do so when appropriate.

Chapter 2 – The Flag of the United States of America

A. Brief History –

The thirteen colonies became the United States on July 4, 1776. The American flag was officially created on June 14, 1777, when the Second Continental Congress passed the following resolution: "That the flag of the thirteen United States be thirteen stripes, alternately red and white, that the union be thirteen stars, white in a blue field, representing a new constellation."

Why the colors of red, white and blue? As for the first flag in 1777, the colors had no meaning. But the colors of red, white and blue did mean something for the Great Seal of the United States of America which was created in 1782 - "The colors of the pales (the vertical stripes) are those used in the flag of the United States of America; White signifies purity and innocence, Red, hardiness & valor, and Blue, the color of the Chief (the broad band above the stripes) signifies vigilance, perseverance & justice."

The original flag went through many different changes over the years until an Executive Order of President William Howard Taft in 1912 established proportions for the flag and regulated the ordering of the stars into rows. Before that, the stars could be in a circle, in a square, or in an oval-shaped design.

From 1777 until 1861, the United States had just one flag as a symbol of our country. Then in 1861, the Civil War, the War Between the States began. Soon, there were two flags in the United States, because all of the States weren't united. It was a war between the States in the North such as Ohio, Indiana, Illinois, New York, and Michigan fighting against states in the South such as Georgia, South Carolina and Texas.

The soldiers in the North fought to keep the United States together, or to preserve or save the Union and carried the

United States flag with them. The soldiers in the Southern army fought under a different flag, which was also red, white and blue and for the Confederate States who wanted to become their own country. To this day, the reasons for the war can bring about strong debate.

This Civil War went on for four long and very bloody years. Millions of men fought on both sides and thousands and thousands died or were wounded. At the end of the four years, the North, the men who wore the blue uniforms, won the war and all the States were put back together. We then had one flag again, the United States flag.

Today, we still have one flag. Oh it's been called a banner, a standard, a flag, "Old Glory," the "Star-Spangled Banner," and more, but its meaning has never changed and that's why we celebrate Flag Day every June 14.

A few Internet resources for more information –

<http://www.usa-flag-site.org/kids-resources.shtml>

<http://www.foundingfathers.info/American-flag/>

<http://www.usflag.org/toc.html>

B. The Pledge of Allegiance –

Authorship of the Pledge of Allegiance

Taken from the Woman's Relief Corps publication titled:
History, Origin, and Author of "The Pledge of Allegiance"
For the complete story, please visit the National Woman's Relief Corps website

In 1892, as part of the 400th anniversary of Columbus discovering America, President Benjamin Harrison, proclaimed October 21st as a holiday. He recommended that the people observe the day "by public demonstration and by suitable exercises in their schools and other places of assembly."

In Boston, Massachusetts, a magazine called the Youth's Companion printed the verse called the Pledge of Allegiance in their September 8, 1892 issue along with the patriotic program for the schools to use on Columbus Day. They made it available to schools across the nation and an estimated 12,000,000 students repeated the Pledge of Allegiance for the first time as part of their Celebration.

The Woman's Relief Corps, the first organization to promote the work of Patriotic Education in the schools, adopted and officially promulgated in 1894, the "Pledge of Allegiance," by Francis Bellamy.

In subsequent years, a great controversy grew over who actually authored the Pledge of Allegiance. In 1923, the question of authorship of "The Pledge of Allegiance" concerned the Woman's Relief Corps because they were endorsing the Pledge as written by Francis Bellamy. The WRC Revision Committee requested Mrs. Lue Stuart Wadsworth of Boston to investigate the true authorship of "The Pledge of Allegiance" and report at the Forty-first National Convention.

Mrs. Wadsworth's report was given at the National Convention in Milwaukee, Wisconsin, in September, 1923. (She served as a member of the Committee on Patriotic Education in 1894, and had, from personal inquiry just after the celebration, become aware that Francis Bellamy was the author of the Pledge; and two years later, in 1894, this knowledge had been confirmed to her by James B. Upham, one of the proprietors of The Youth's Companion, who had been closely associated with Mr. Bellamy in the preparation of the official Columbus Day program for the schools in 1892, when she called upon Mr. Upham to obtain copies of the Pledge for distribution as part of the Woman's Relief Corps' patriotic education program.

In March of 1923, upon receiving the request for information, she called at The Youth's Companion office to get fresh confirmation. She learned that Mr. Upham had passed away years earlier, and the publication, to her surprise, denied Bellamy's authorship and claimed that James B. Upham was the true author. In her words, "This statement I could not credit, as Mr. Upham had personally told me in 1894 that Francis Bellamy had written the Pledge."

She didn't give up with that statement or accept it because it made no sense to her why a man who didn't seek credit for writing the Pledge of Allegiance while still living, should be credited with the authorship after his death.

She then began searching newspaper files, and after two months earnest work she learned that Francis Bellamy was still living and residing in New York City. She sent him a letter explaining what she had just discovered. He hadn't been with the Youth's Companion for nearly 20 years and had no idea they were stating that Upham was the author.

Mr. Bellamy sent this reply: *"I was the sole author of that Pledge. I wrote it on an August evening in 1892, at the Companion office, while Mr. Upham waited outside for me to do it. It took me two hours to do it. I began with the idea of pledging allegiance to the Flag. That was my own phrase. Then I sat and reviewed our history from Washington to Lincoln, with the great sentences, which Webster also had uttered. That's how I came to add "and to the Republic for which it stands, one Nation indivisible," which the Civil War was required to fully prove... and wrote the final "with liberty and justice for all."*

"When I called Mr. Upham into my room and read it to him, he studied it for a long time. He accepted it without the change of a single word. He predicted that it would last long after he and I were dead. He said that he wished he could have written it, but that I had done the biggest thing of my life. I didn't

realize all that at the time, for it had been of the day's work. But in after years I have realized that I wrote better than I knew."

"No other person had a thing to do with that formula. It was not the product of many suggestions, nor was it afterwards hammered into shape by others. It had a clear birth on that night out of my brain..."

Later, Mrs. Wadsworth received from Mr. Bellamy a sworn affidavit dated August 13, 1923, covering many pages, giving in detail the whole story of how the Pledge came to be written, with an explanation for every sentence used in the Pledge and why certain words were used.

At the age of 82, Mrs. Wadsworth gave several affidavits to David Bellamy (son of Francis). In 1939, he provided copies to the U. S. Flag Association. After their own investigation they issued this determination:

"For several years the family of Francis Bellamy and that of James B. Upham have each claimed for these men the authorship of the original Pledge to the Flag. At the time the Pledge was written both Mr. Bellamy and Mr. Upham were connected with 'Youth's Companion.'"

"To determine, in the interest of historical accuracy and certainty, the authorship of the original Pledge to the Flag," The United States Flag Association appointed a Committee consisting of Charles C. Tansill, Professor of American History, Fordham University, Chairman; W. Reed West, Professor of Political Science, George Washington University; and Bernard Mayo, Professor American History, Georgetown University. All three of these university professors have had long experience in research work, in which they are known to be experts of a high order.

Finding of Committee

After careful and impartially weighing all evidence submitted by the two contending families of Francis Bellamy and James B. Upham, the Committee unanimously decided that to Francis Bellamy unquestionably belongs the honor and distinction of being the author of the original Pledge to the Flag.

In a letter written in 1939, Mrs. Wadsworth stated:

"I surely feel vindication has at last come, both for myself and The National Woman's Relief Corps who have stood so loyally by me in my efforts to prove we made no mistake at Pittsburgh, Pa., forty-five years ago."

At the first National Flag Conference in Washington D.C., on June 14, 1923, a change was made. For clarity, the words "the Flag of the United States" replaced "my flag". In the following years various other changes were suggested but were never formally adopted.

It was not until 1942 that Congress officially recognized the Pledge of Allegiance. One year later, in June 1943, the Supreme Court ruled that school children could not be forced to recite it. In fact, today only half of our fifty states have laws that encourage the recitation of the Pledge of Allegiance in the classroom!

In June of 1954 an amendment was made to add the words "under God". Then President Dwight D. Eisenhower said "In this way we are reaffirming the transcendence of religious faith in America's heritage and future; in this way we shall constantly strengthen those spiritual weapons which forever will be our country's most powerful resource in peace and war."

The Pledge of Allegiance

"I pledge allegiance"

...I promise to be true

"to the flag"

...to the symbol of our country

"of the United States of America"

...each state that has joined to make our country

"and to the Republic"

...a republic is a country where the people choose others to make laws for them. The government is for the people

"for which it stands,"

...the flag means the country

"one Nation"

...a single country

"under God,"

...the people believe in a supreme being

"indivisible,"

...the country cannot be split into parts

"with liberty and justice"

...with freedom and fairness

"for all."

...for each person in the country...you and me!

The idea of the annual PAUSE FOR THE PLEDGE OF ALLEGIANCE originated in 1980 at the Star-Spangled Banner Flag House in Baltimore, Maryland. The National Flag Day Foundation, Inc. was created in 1982 "to conduct educational

programs throughout the United States in promotion of National Flag Day and to encourage national patriotism by promotion of the PAUSE FOR THE PLEDGE OF ALLEGIANCE.”

On June 20, 1985, the Ninety-Ninth Congress passed and President Reagan signed Public Law 99-54 recognizing the PAUSE FOR THE PLEDGE OF ALLEGIANCE as part of National Flag Day activities. It is an invitation urging all Americans to participate on Flag Day, June 14, 7:00 p.m. (EST) in reciting the Pledge of Allegiance.

C. Flag Etiquette –

How we are to respect, fly, raise and lower, salute and position the flag can be found in the United States Code, Title 36, Chapter 10 or it is sometimes referred to as the United States Flag Code. **Since this is not taught in schools, it is imperative we teach our youth the proper way to treat the flag.** We adults and Brothers in the SUVCW could occasionally use some pointers and need to read up on how to carry the flag and where to place it in a parade or inside the meeting room.

Previous to Flag Day, June 14, 1923 there were no federal or state regulations governing display of the United States Flag. It was on this date that the National Flag Code was adopted by the National Flag Conference which was attended by representatives of the Army and Navy which had evolved their own procedures and some 66 other national groups. This purpose of providing guidance based on the Army and Navy procedures relating to display and associated questions about the U. S. Flag was adopted by all organizations in attendance.

A few minor changes were made a year later during the Flag Day 1924 Conference, It was not until June 22, 1942 that Congress passed a joint resolution which was amended on December 22, 1942 to become Public Law 829; Chapter 806, 77th Congress, 2nd session. Exact rules for use and display of the flag

(36 U.S.C. 173-178) as well as associated sections (36 U.S.C. 171) Conduct during Playing of the National Anthem, (36 U.S.C. 172) the Pledge of Allegiance to the Flag, and Manner of Delivery were included.

This code is the guide for all handling and display of the Stars and Stripes. **It does not impose penalties** for misuse of the United States Flag. That is left to the states and to the federal government for the District of Columbia. Each state has its own flag law.

Criminal penalties for certain acts of desecration to the flag were contained in Title 18 of the United States Code prior to 1989. The Supreme Court decision in *Texas v. Johnson*; June 21, 1989, held the statute unconstitutional. This statute was amended when the Flag Protection Act of 1989 (Oct. 28, 1989) imposed a fine and/or up to 1 year in prison for knowingly mutilating, defacing, physically defiling, maintaining on the floor or trampling upon any flag of the United States. The Flag Protection Act of 1989 was struck down by the Supreme Court decision, *United States vs. Eichman*, decided on June 11, 1990.

While the Code empowers the President of the United States to alter, modify, repeal or prescribe additional rules regarding the Flag, no federal agency has the authority to issue 'official' rulings legally binding on civilians or civilian groups.

Consequently, different interpretations of various provisions of the Code may continue to be made. The Flag Code may be fairly tested: 'No disrespect should be shown to the Flag of the United States of America.' Therefore, actions not specifically included in the Code may be deemed acceptable as long as proper respect is shown.

A great Internet resource for more information –

<http://suvcw.org/flag.htm>

Chapter 3 – Holidays and other special days

National, Federal and Special holidays –

January 1 – New Year’s Day

February 1 - National Freedom Day

First observed on February 1, 1949

The purpose of this holiday is to promote good feelings, harmony, and equal opportunity among all citizens and to remember that the United States is a nation dedicated to the ideal of freedom.

Major Richard Robert Wright Sr., a former slave, fought to have a day when freedom for all Americans is celebrated. When Wright got his freedom, he went on to become a successful businessman and community leader in Philadelphia, Pennsylvania. Major Wright chose February 1 as National Freedom Day because it was the day in 1865 that President Lincoln signed the 13th Amendment to the Constitution.

This amendment, an important change to our written law, outlawed slavery in the United States. Wright gathered national and local leaders together to write a bill declaring February 1 "National Freedom Day" and President Harry Truman signed the bill on June 30, 1948 making it official.

February 12 – Union Defender’s Day or Abraham Lincoln’s Birthday

First observed 1866

Abraham Lincoln, perhaps our greatest President, gives us insight into the qualities desired in leadership. Clearly Abraham Lincoln is considered one of the greatest U.S. Presidents of all time. From his humble log cabin beginnings to his martyrdom, his intellect, determination, humility, wit, and savvy is recognized. His determination to keep the nation together

during the Civil War, his prowess in stopping the bloodshed, and most importantly his Emancipation Proclamation are hallmarks of his shortened presidency.

His birthday was first recognized in 1866, less than a year after his death. At a ceremony in the Capital building, President Andrew Johnson, his cabinet, and many other dignitaries were present. It wasn't until 1892, however, that it was officially recognized and that was in the state of Illinois only. Other states soon followed suit, but it wasn't until Lincoln's one-hundredth birthday that Congress officially sanctioned the holiday.

**The report of the Commander-in-Chief, George B. Abbott,
8th National Encampment, Patterson, NJ, Sept. 10 - 13, 1889:**

In General Order No. 17, the request was made that the Camps throughout the Order generally hold appropriate services for the celebration of the birth of Abraham Lincoln, on 12th day of February. We believed it proper that the Sons of Veterans, an organization originating and resting upon principles so closely allied and based upon the important events which characterized the greatest achievements of our martyred President, should take cognizance of his natal day. It is pleasing to report that the occasion was largely observed, and many of the Camps were aroused and were deeply impressed with the necessity of ever keeping in mind before the American people the great principles of undying faith which, entertained by our fathers preserved the country in unity in her hour of greatest peril: and it is recommended that the celebration of the birth of Abraham Lincoln be made one of the features of our organization, and provision made for its observance in the Constitution and that it may hereafter be known as "Sons of Veterans' Day." There is no day in all the year, excepting the birth of our Savior and the birth of our nation, which should so arouse the enthusiasm and patriotism, and meet with the universal observance of the American people, as the 12th day of February.

The Report of the Committee on Officers' Reports:

Your Committee on Officers' Reports would respectfully submit the following:

1. That they approve the recommendation of the Commander-in-Chief in reference to a proper observance of the birthday of Abraham Lincoln, but would recommend that instead of denominating it is "Sons of Veterans' Day", that the same shall be known as "Union Defenders' Day", and that the Commander-in-Chief issue proper orders providing for its observance by the Order.

The Third Monday in February – President's Day

The original version of the holiday was in commemoration of George Washington's birthday in 1796 (the last full year of his presidency). Washington, according to the calendar that has been used since at least the mid-18th century, was born on February 22, 1732. According to the old style calendar in use back then, however, he was born on February 11. At least in 1796, many Americans celebrated his birthday on the 22nd while others marked the occasion on the 11th instead.

By the early 19th century, Washington's Birthday had taken firm root in the American experience as a bona fide national holiday. Its traditions included Birthnight Balls in various regions, speeches and receptions given by prominent public figures, and a lot of revelry in taverns throughout the land. Then along came Abraham Lincoln, another revered president and fellow February baby (born on the 12th of the month). The first formal observance of his birthday took place in 1865, the year after his assassination, when both houses of Congress gathered for a memorial address. While Lincoln's Birthday did not become a federal holiday like George Washington's, it did become a legal holiday in several states.

In 1968, legislation (HR 15951) was enacted that affected several federal holidays. One of these was Washington's Birthday, the

observation of which was shifted to the third Monday in February each year whether or not it fell on the 22nd. This act, which took effect in 1971, was designed to simplify the yearly calendar of holidays and give federal employees some standard three-day weekends in the process.

Apparently, while the holiday in February is still officially known as Washington's Birthday (at least according to the Office of Personnel Management), it has become popularly (and, perhaps in some cases at the state level, legally) known as "President's Day." This has made the third Monday in February a day for honoring Washington and Lincoln, as well as all the other men who have served as president.

George Washington's Birthday – February 22

First observed on February 11, 1782

While there are a number of lingering questions about Washington, he was known as a man of integrity, possessing great leadership skills, and a true patriot. His role as commander of the Continental Army is legendary. He was later the presiding officer at the Continental convention of 1787 and was unanimously selected to inaugurate a new country's democracy as its first President. He also established the Constitution of the United States as a true guiding light for the new nation.

As early as 1775, his birthday was celebrated by some. Initial birthday celebrations were on February 11 because the Gregorian calendar wasn't adopted by the colonies in 1732, the year of his birth. It wasn't until 1796 that February 22 was officially adopted as the celebratory day.

Easter Sunday – Varies

Grand Army Day – April 6

The date upon which the Grand Army of the Republic was formed in 1866 in Decatur, IL by Benjamin F. Stephenson.

Patriots' Day – Third Monday in April

First observed in 1894 – Celebrated today in Maine, Massachusetts, and Wisconsin

Patriots' Day commemorates the battle of Lexington and Concord, which were fought on April 19, 1775. Part of the history of this famous revolutionary battle was the midnight ride of Paul Revere and William Dawes. The Sons of the American Revolution in Massachusetts were largely responsible for the official recognition of the event.

Today only a few states recognize the holiday, however, its celebrations are known by many. Besides several reenactments of the famous midnight ride, there are other festivities including professional baseball games and the running of the Boston Marathon.

Loyalty Day – May 1

First observed in the 1930s

The Maypole celebration apart, May Day is also important to all average Americans for yet another reason. Americans today celebrate May Day as Loyalty Day. It is a day of parades of veterans, drum and bugle corps, Boy Scouts, visits to national shrines and doing things in the honor of the patriots. Schools, churches, fraternal societies and different organizations come alive to sponsor these events. The motto is to instill the zeal to 'remain loyal to America', especially among children and the youth. It is a day meant for making everyone in America feel proud of his or her country.

Though the exact beginning of the date of observance is not known, the concept stemmed in the early 1930s. The idea to celebrate May Day as Loyalty Day came about as a counteractive bid against the Communist May Day exhibitions in the United States. Members of the Veterans of Foreign Wars felt that a challenge must be given to what they considered as the 'disruptive forces of the communism'. They believed that the

loyalty of Americans to American ideals had to be asserted in order to prevent the growth of communism in America. So, in the early 1930s they began urging war veterans to organize parades and ceremonies. Other patriotic organizations also joined. With the help of speaker's bureaus and an extensive letter-writing campaign, celebrations on the theme of loyalty to America took hold. This was aided by patriotic plays, oratory contests on national issues, and tours to national shrines. Schools, churches, labor unions, fraternal societies and other groups sponsored these events.

While the concept came into being early in the 1930s, it took until 1949 to officially proclaim the observance of Loyalty Day. Forty-nine states and territorial governors gave their support, thanks to the efforts of Senator Karl Mundt of North Dakota and Representative James E. Van Zandt of Pennsylvania. In May 1, 1958, President Dwight D. Eisenhower made it a day of national observance.

In 1932, some patriotic organizations were encouraged by the Loyalty Day concept and wanted to do something more to inspire loyalty to the nation. This gave birth to the concept of Americanism Day, which was to be celebrated on the same day as Loyalty Day. The first Americanism parade was held in Uniontown, Pennsylvania in 1932. The day has since merged with Loyalty Day.

Mother's Day - Second Sunday in May

Armed Forces Day - Third Saturday in May

First observed in 1947

Armed Forces Day was established to combine the previous independent holidays of each of the branches of the Armed Forces. Its purpose is to honor Americans serving in the five services including the Army, Navy, Marines, Air Force, and Coast Guard.

On this holiday, there are parades and other festive activities sponsored by the military. In addition, many military bases are open to the public for tours of the facilities, ships, planes, and other military assets. Sometimes there are also public demonstrations like parachute jumps, aircraft fly-bys and other events.

Memorial Sunday – The Sunday preceding Memorial Day

Memorial Sunday is defined in the "Ritual and Ceremonials" as the Sunday preceding Memorial Day. It should be observed by every Camp and every member by attending Divine services, preferably with members of the Allied Orders of the Grand Army of the Republic. Camp Commanders should issue instructions to members covering memorial Sunday, advising them in full detail time and place of the services and of needed information concerning participation of the Camp in the program.

Memorial Day – May 30

First observed in 1868

Memorial Day was originally known as Decoration Day because it was a time set aside to honor the nation's Civil War dead by decorating their graves. It was first widely observed on May 30, 1868, to commemorate the sacrifices of Civil War soldiers, by proclamation of General John A. Logan of the Grand Army of the Republic, an organization of former sailors and soldiers. On May 5, 1868, Logan declared in General Order No. 11 that:

General Order No. 11

Headquarters, Grand Army of the Republic

Washington, D.C., May 5, 1868

I. The 30th day of May, 1868, is designated for the purpose of strewing with flowers or otherwise decorating the graves of comrades who died in defense of their country during the late rebellion, and whose bodies now lie in almost every city, village,

and hamlet churchyard in the land. In this observance no form or ceremony is prescribed, but posts and comrades will in their own way arrange such fitting services and testimonials of respect as circumstances may permit.

We are organized, comrades, as our regulations tell us, for the purpose, among other things, "of preserving and strengthening those kind and fraternal feelings which have bound together the soldiers, sailors, and marines who united to suppress the late rebellion." What can aid more to assure this result than by cherishing tenderly the memory of our heroic dead, who made their breasts a barricade between our country and its foe? Their soldier lives were the reveille of freedom to a race in chains, and their death a tattoo of rebellious tyranny in arms. We should guard their graves with sacred vigilance. All that the consecrated wealth and taste of the Nation can add to their adornment and security is but a fitting tribute to the memory of her slain defenders. Let no wanton foot tread rudely on such hallowed grounds. Let pleasant paths invite the coming and going of reverent visitors and fond mourners. Let no vandalism of avarice or neglect, no ravages of time, testify to the present or to the coming generations that we have forgotten, as a people, the cost of free and undivided republic.

If other eyes grow dull and other hands slack, and other hearts cold in the solemn trust, ours shall keep it well as long as the light and warmth of life remain in us.

Let us, then, at the time appointed, gather around their sacred remains and garland the passionless mounds above them with choicest flowers of springtime; let us raise above them the dear old flag they saved from dishonor; let us in this solemn presence renew our pledges to aid and assist those whom they have left among us as sacred charges upon the Nation's gratitude,—the soldier's and sailor's widow and orphan.

II. It is the purpose of the Commander-in-Chief to inaugurate this observance with the hope it will be kept up from year to year, while a survivor of the war remains to honor the memory

of his departed comrades. He earnestly desires the public press to call attention to this Order, and lend its friendly aid in bringing it to the notice of comrades in all parts of the country in time for simultaneous compliance therewith.

III. Department commanders will use every effort to make this order effective.

By command of:
JOHN A. LOGAN,
Commander-in-Chief.

N. P. CHIPMAN,
Adjutant-General.

During the first celebration of Decoration Day, General James Garfield made a speech at Arlington National Cemetery, after which 5,000 participants helped to decorate the graves of the more than 20,000 Union and Confederate soldiers buried in the cemetery. This 1868 celebration was inspired by local observances of the day in several towns throughout America that had taken place in the three years since the Civil War. In fact, several Northern and Southern cities claim to be the birthplace of Memorial Day, including Columbus, Mississippi; Macon, Georgia; Richmond, Virginia; Boalsburg, Pennsylvania; and Carbondale, Illinois.

In 1966, the federal government, under the direction of President Lyndon Johnson, declared Waterloo, New York, the official birthplace of Memorial Day. They chose Waterloo—which had first celebrated the day on May 5, 1866—because the town had made Memorial Day an annual, community-wide event during which businesses closed and residents decorated the graves of soldiers with flowers and flags.

By the late 1800s, many communities across the country had begun to celebrate Memorial Day and, after World War I, observances also began to honor those who had died in all of

America's wars. In 1971, Congress declared Memorial Day a national holiday to be celebrated the last Monday in May.

Father's Day – Third Sunday in June

The United States is one of the few countries in the world that has an official day on which fathers are honored by their children. On the third Sunday in June, fathers all across the United States are given presents, treated to dinner or otherwise made to feel special. .

The origin of Father's Day is not clear. Some say that it began with a church service in West Virginia in 1908. Others say the first Father's Day ceremony was held in Vancouver, Washington.

Regardless of when the first true Father's Day occurred, the strongest promoter of the holiday was Mrs. Bruce John Dodd of Spokane, Washington. She thought of the idea for Father's Day while listening to a Mother's Day sermon in 1909.

Sonora wanted a special day to honor her father, William Smart. Smart, who was a Civil War veteran, was widowed when his wife died while giving birth to their sixth child. Mr. Smart was left to raise the newborn and his other five children by himself on a rural farm in eastern Washington state.

After Sonora became an adult she realized the selflessness her father had shown in raising his children as a single parent. It was her father that made all the parental sacrifices and was, in the eyes of his daughter, a courageous, selfless, and loving man. In 1909, Mrs. Dodd approached her own minister and others in Spokane about having a church service dedicated to fathers on June 5, her father's birthday. That date was too soon for her minister to prepare the service, so he spoke a few weeks later on June 19th. From then on, the state of Washington celebrated the third Sunday in June as Father's Day. Children made special desserts, or visited their fathers if they lived apart.

In early times, wearing flowers was a traditional way of celebrating Father's Day. Mrs. Dodd favored the red rose to honor a father still living, while a white flower honored a deceased dad. J.H. Berringer, who also held Father's Day celebrations in Washington State as early as 1912, chose a white lilac as the Father's Day Flower.

States and organizations began lobbying Congress to declare an annual Father's Day. In 1916, President Woodrow Wilson approved of this idea, but it was not until 1924 when President Calvin Coolidge made it a national event to "establish more intimate relations between fathers and their children and to impress upon fathers the full measure of their obligations." Since then, fathers have been honored and recognized by their families throughout the country on the third Sunday in June.

In 1966 President Lyndon Johnson signed a presidential proclamation declaring the 3rd Sunday of June as Father's Day and put the official stamp on a celebration that was going on for almost half a century.

Flag Day - June 14

First observed June 14, 1777

In the United States, Flag Day (more formally, National Flag Day), is celebrated on June 14. It commemorates the adoption of the flag of the United States, which happened that day by resolution of the Second Continental Congress in 1777.

In 1916, Woodrow Wilson issued a proclamation that officially established June 14 as Flag Day; in August 1949, National Flag Day was established by an Act of Congress.

Several men are claimed to have played early instrumental roles in the establishment of a National Flag Day:

Perhaps the most fervent claim dates to 1885, when a schoolteacher, Bernard J. Cigrand, reportedly urged the students

at the public school in Fredonia, Wisconsin, to observe June 14 as "Flag Birthday." He moved to Chicago to attend dental school, and in June 1886, wrote an article titled "The Fourteenth of June" which was published in the Chicago Argus newspaper. He continued to promote the idea and by June 1894 300,000 children gathered in parks throughout Chicago to celebrate the day.

Another claim is made on behalf of William T. Kerr, a resident of Collier Township, Pennsylvania for a number of years, who founded the American Flag Day Association of Western Pennsylvania in 1888, became that organization's national chairman one year later, and served as such for fifty years. He attended Truman's 1949 signing of the Act of Congress which formally established the holiday.

An older and less cited claim is in Kansas: a cyclopedia of state history, published by Standard Publishing Company (Chicago) in 1912. It credits George Morris of Hartford, Connecticut: To George Morris of Hartford, Conn., is popularly given the credit of suggesting "Flag Day," the occasion being in honor of the adoption of the American flag on June 14, 1777. The city of Hartford observed the day in 1861, carrying out a program of a patriotic order, praying for the success of the Federal arms and the preservation of the Union.

Independence Day - July 4

First observed on July 4, 1777

July 4, 1776 is the momentous American date when John Hancock, the President of the Continental Congress, signed the Declaration of Independence. This declaration of sovereignty was a result of many preceding incidences including the Boston Massacre, Townshend Acts, Boston Tea Party, and Battles of Lexington, Concord, and Bunker Hill between the British and the independent minded Americans.

In the beginning of 1776, Thomas Paine wrote a pamphlet entitled *Common Sense* encouraging the independence movement. On April 12, North Carolina became the first state to instruct its delegates to move towards independence. Other colonies followed suit helped by the strong encouragement of patriots like James Madison and Patrick Henry. In June, Richard Lee of Virginia offered a resolution to dissolve the political connection with Great Britain but it faced opposition still. Nevertheless, the Continental Congress selected a committee to draft a declaration of independence to support Lee's resolution. The committee consisted of John Adams, Benjamin Franklin, Thomas Jefferson, Robert Livingston, and Roger Sherman. Jefferson was appointed as author.

When the Continental Congress resumed sessions on July 1st, the Declaration of Independence was complete and a test vote was taken. Nine colonies were in favor of the resolution. On July 2, the official Independence vote was taken and twelve colonies supported the notion with New York abstaining. The Declaration of Independence, as written by Jefferson, was approved by Congress on July 4th, 1777. On that same day, it was printed and signed by John Hancock, the President of the Continental Congress, and Charles Thomson, secretary. A few days later, New York cast its vote in favor of the resolution thus making the independence movement unanimous among the thirteen colonies.

On August 2, the Declaration of Independence was signed by Congress with all but seven delegates signing the document. The remaining seven delegates did eventually sign the document as well.

Patriot Day – September 11

First observed September 11, 2002

On September 11, 2001, four commercial airlines were hijacked by Islamic terrorists and members of the Al Qaeda terrorist network. Each of these airliners was given specific high profile

targets in the United States and each airliner was complimented by five or six Al Qaeda hijackers.

Rather than fill the airplanes with explosives, each flight was selected because of its large fuel tanks and long, transcontinental flight plans departing from the east coast and heading west. The first two airliners hit New York City's World Trade Center towers just as the workday began. As the world watched the first tower burn, the second airliner hit the second tower. Debris and flames were everywhere as civilians raced to escape the disaster and firefighters and police raced towards the towers to try to save more lives. Unbelievably, within a couple of hours, both towers and surrounding structures collapsed like deadly accordions to the ground creating a seven story tall pile of rubble.

The third hijacked aircraft collided into the Pentagon in northern Virginia killing many more civilians and military personnel. Unlike the three others, the fourth aircraft wasn't hijacked until sometime later when the flight was over eastern Ohio. This critical delay in hijacking allowed passengers to gather information (mainly via cellular phone calls) and formulate a plan. With the horrific news of the other three suicide missions, the passengers apparently seized the hijackers ultimately bringing down the plane in a fireball in rural western Pennsylvania. Although we don't really know what happened, one passenger was overheard saying "Let's Roll" just before the plane crashed. These brave passengers possibly saved thousands more of American lives through their selfless, courageous retaliation.

All told, almost 3,000 innocent people, from over sixty different nations, of all colors, creeds, and religions, were killed. This unexpected attack by a clandestine enemy is the worst "wartime" attack on American soil in history, even more so than Pearl Harbor. In memory of the brave firefighters, police officers, office workers, rescue workers, airline employees, and

passengers, President George W. Bush signed this holiday into the public record on December 18, 2001.

In connection with the signing of this legislation, Americans are encouraged to fly their flags at half-mast and engage in a moment of silence. We should also remember the survivors of this attack, not only those who were present but also the family and friends of those lost.

Citizenship Day – September 17

First observed September 17, 1952

The purpose of this holiday is to honor both, native-born and naturalized foreign-born citizens. In 1939, Randolph Hearst gave the day national prominence through his chain of daily newspapers when a movement to recognize new citizens begun.

In 1940, Congress designated the third Sunday in May as "I am an American Day". Many cities continue to observe this holiday. On February 29, 1952, President Harry S. Truman signed a bill establishing September 17 as Citizenship Day, replacing the May observance and moving the date to the one on which the U.S. Constitution was signed in 1787. The intent of the bill was to give recognition to those who had become American Citizens during the preceding year. The celebrations include pageantry and speeches to impress Americans with the privileges and responsibilities of U.S. citizenship.

Citizenship Day focuses on the rights and responsibilities of U.S. citizens, both native-born and naturalized. The choice of September 17 for this observance commemorates the events of September 17, 1787 when the United States Constitution was signed by delegates from 12 states at the Constitutional Convention in Philadelphia, Pennsylvania. This day celebrates the Supreme Law of the Land as the oldest working Constitution in the world.

National POW/MIA Recognition Day – Third Friday in September

Until July 18, 1979, no commemoration was held to honor America's POW/MIAs, those returned and those still missing and unaccounted for from our nation's wars. That first year, resolutions were passed in the Congress and the national ceremony was held at the National Cathedral, Washington, D.C. The Missing Man formation was flown by the 1st Tactical Squadron, Langley AFB, Virginia. The Veterans Administration published a poster including only the letters "POW/MIA" and that format was continued until 1982, when a black and white drawing of a POW in harsh captivity was used to convey the urgency of situation and the priority that President Ronald Reagan assigned to achieving the fullest possible accounting for Americans still missing from the Vietnam War.

National POW/MIA Recognition Day legislation was introduced yearly, until 1995 when it was deemed by Congress that legislation designating special commemorative days would no longer be considered by Congress. The President now signs a proclamation each year. In the early years, the date was routinely set in close proximity to the League's annual meetings. In the mid-1980's, the American Ex-POWs decided that they wished to see the date established as April 9th, the date during World War II when the largest number of Americans were captured. As a result, legislation urged by the American Ex-POWs was passed covering two years, July 20, 1984 and April 9, 1985, as the commemoration dates.

The 1984 National POW/MIA Recognition Day ceremony was held at the White House, hosted by President Ronald Reagan. At that most impressive ceremony, the Reagan Administration balanced the focus to honor all returned POWs and renew national commitment to accounting as fully as possible for those still missing. Perhaps the most impressive Missing Man formation ever flown was that year, up the Ellipse and over the

White House. Unfortunately, the 1985 ceremony was canceled due to inclement weather, a concern that had been expressed when the April 9th date was proposed.

Subsequently, in an effort to accommodate all returned POWs and all Americans still missing and unaccounted for from all wars, the National League of Families proposed the third Friday in September, a date not associated with any particular war and not in conjunction with any organization's national convention. Most National POW/MIA Recognition Day ceremonies have been held at the Pentagon. On September 19, 1986, however, the national ceremony was held on the steps on the U.S. Capitol facing the Mall, again concluding with a flight in Missing Man formation.

National POW/MIA Recognition Day Ceremonies are now held throughout the nation and around the world on military installations, ships at sea, state capitols, at schools, churches, national veteran and civic organizations, police and fire departments, fire stations, etc. The League's POW/MIA flag is flown, and the focus is to ensure that America remembers its responsibility to stand behind those who serve our nation and do everything possible to account for those who do not return.

Veteran's Day – November 11

First observed November 11, 1919

November 11, is the anniversary of the Armistice which was signed in the Forest of Compiègne by the Allies and the Germans in 1918, ending World War I, after four years of conflict.

At 5 A.M. on Monday, November 11, 1918 the Germans signed the Armistice, an order was issued for all firing to cease; so the hostilities of the First World War ended. This day began with the laying down of arms, blowing of whistles, impromptu parades, closing of places of business. All over the globe there

were many demonstrations; no doubt the world has never before witnessed such rejoicing.

In November of 1919, President Woodrow Wilson issued his Armistice Day proclamation. The last paragraph set the tone for future observances:

To us in America, the reflections of Armistice Day will be filled with solemn pride in the heroism of those who died in the country's service and with gratitude for the victory, both because of the thing from which it has freed us and because of the opportunity it has given America to show her sympathy with peace and justice in the councils of the nation.

In 1927 Congress issued a resolution requesting President Calvin Coolidge to issue a proclamation calling upon officials to display the Flag of the United States on all government buildings on November 11, and inviting the people to observe the day in schools and churches...But it was not until 1938 that Congress passed a bill that each November 11 "shall be dedicated to the cause of world peace and ...hereafter celebrated and known as Armistice Day."

That same year President Franklin D. Roosevelt signed a bill making the day a legal holiday in the District of Columbia. For sixteen years the United States formally observed Armistice Day, with impressive ceremonies at the Tomb of the Unknown Soldier, where the Chief Executive or his representative placed a wreath. In many other communities, the American Legion was in charge of the observance, which included parades and religious services. At 11 A.M. all traffic stopped, in tribute to the dead, then volleys were fired and taps sounded.

After World War II, there were many new veterans who had little or no association with World War I. The word, "armistice," means simply a truce; therefore as years passed, the significance of the name of this holiday changed. Leaders of Veterans' groups decided to try to correct this and make November 11 the time to honor all who had fought in various American wars, not just in World War I.

In Emporia, Kansas, on November 11, 1953, instead of an Armistice Day program, there was a Veterans' Day observance. Ed Rees, of Emporia, was so impressed that he introduced a bill into the House to change the name to Veterans' Day. After this passed, Mr. Rees wrote to all state governors and asked for their approval and cooperation in observing the changed holiday. The name was changed to Veterans' Day by Act of Congress on May 24, 1954. In October of that year, President Eisenhower called on all citizens to observe the day by remembering the sacrifices of all those who fought so gallantly, and through rededication to the task of promoting an enduring peace. The President referred to the change of name to Veterans' Day in honor of the servicemen of all America's wars.

Veteran's Night/Remembrance Day – Saturday closest to November 19th

Originally, the "Ritual and Ceremonials" defined "Veteran's Night" as a ceremonial occasion to be observed by a Camp of the Sons of Union Veterans of the Civil War.

"VETERAN'S NIGHT - Commemorating the anniversary of the delivery of Lincoln's Gettysburg Address, November 19 (1863), to be observed in memory of Lincoln and the Soldiers, Sailors and Marines of 1861 -'65."

Ritual and Ceremonials, Official: 1920- '25- '26

With the passing of Comrade Albert Woolson in 1956, the Grand Army of the Republic ceased to exist. A monument was dedicated by the Allied Orders of the Grand Army of the Republic to the memory of the Grand Army of the Republic near the copse of trees on the Gettysburg Battlefield and a parade and ceremony, now known as "Remembrance Day", has continued to be observed in Gettysburg on the Saturday closest to November 19th ever since.

Thanksgiving Day – Fourth Thursday in November

First observed in 1621

The Pilgrims set apart a day for thanksgiving at Plymouth immediately after their first harvest, in 1621; the Massachusetts Bay Colony for the first time in 1630, and frequently thereafter until about 1680, when it became an annual festival in that colony; and Connecticut as early as 1639 and annually after 1647, except in 1675. The Dutch in New Netherland appointed a day for giving thanks in 1644 and occasionally thereafter. During the American Revolutionary War the Continental Congress appointed one or more thanksgiving days each year, except in 1777, each time recommending to the executives of the various states the observance of these days in their states.

George Washington, leader of the revolutionary forces in the American Revolutionary War, proclaimed a Thanksgiving in December 1777 as a victory celebration honoring the defeat of the British at Saratoga. The Continental Congress proclaimed annual December Thanksgivings from 1777 to 1783, except in 1782.

George Washington again proclaimed Thanksgivings, now as President, in 1789 and 1795. President John Adams declared Thanksgivings in 1798 and 1799. President Madison, in response to resolutions of Congress, set apart a day for thanksgiving at the close of the War of 1812. Madison declared the holiday twice in 1815; however, none of these were celebrated in autumn.

One was annually appointed by the governor of New York from 1817. In some of the Southern States there was opposition to the observance of such a day on the ground that it was a relic of Puritanic bigotry, but by 1858 proclamations appointing a day of thanksgiving were issued by the governors of 25 states and two Territories.

In the middle of the Civil War, prompted by a series of editorials written by Sarah Josepha Hale, the last of which

appeared in the September 1863 issue of Godey's Lady's Book, President Abraham Lincoln proclaimed a national Thanksgiving Day, to be celebrated on the final Thursday in November 1863:

The year that is drawing towards its close, has been filled with the blessings of fruitful fields and healthful skies. To these bounties, which are so constantly enjoyed that we are prone to forget the source from which they come, others have been added, which are of so extraordinary a nature, that they cannot fail to penetrate and soften even the heart which is habitually insensible to the ever watchful providence of Almighty God. In the midst of a civil war of unequalled magnitude and severity, which has sometimes seemed to foreign States to invite and to provoke their aggression, peace has been preserved with all nations, order has been maintained, the laws have been respected and obeyed, and harmony has prevailed everywhere except in the theatre of military conflict; while that theatre has been greatly contracted by the advancing armies and navies of the Union. Needful diversions of wealth and of strength from the fields of peaceful industry to the national defence, have not arrested the plough, the shuttle, or the ship; the axe had enlarged the borders of our settlements, and the mines, as well of iron and coal as of the precious metals, have yielded even more abundantly than heretofore. Population has steadily increased, notwithstanding the waste that has been made in the camp, the siege and the battle-field; and the country, rejoicing in the consciousness of augmented strength and vigor, is permitted to expect continuance of years, with large increase of freedom.

No human counsel hath devised nor hath any mortal hand worked out these great things. They are the gracious gifts of the Most High God, who, while dealing with us in anger for our sins, hath nevertheless remembered mercy. It has seemed to me fit and proper that they should be solemnly, reverently and gratefully acknowledged as with one heart and voice by the whole American people. I do therefore invite my fellow citizens in every part of the United States, and also those who are at sea and those who are sojourning in foreign lands, to set apart and observe the last Thursday of November next, as a day of Thanksgiving and Praise to our beneficent Father who dwelleth in the Heavens. And I recommend to them that while offering up the ascriptions justly due to Him for such singular deliverances and blessings, they do also, with humble penitence for our national perverseness and disobedience, commend to his tender care all those who have become widows, orphans, mourners or sufferers in the lamentable civil strife in which we are unavoidably engaged, and fervently implore the interposition of the Almighty Hand to heal the wounds of the nation and to restore it as soon as may be consistent with the Divine purposes to the full enjoyment of peace, harmony, tranquility and Union.

In testimony whereof, I have hereunto set my hand, and caused the seal of the United States to be affixed.

Done at the city of Washington, this third day of October, in the year of our Lord one thousand eight hundred and sixty-three, and of the independence of the United States the eighty-eighth.

Proclamation of President Abraham Lincoln, 3 October 1863.

Since 1863, Thanksgiving has been observed annually in the United States. In 1939, President Roosevelt declared that Thanksgiving would be the next to last Thursday of November rather than the last. With the country still in the midst of The Great Depression, Roosevelt thought this would give merchants a longer period to sell goods before Christmas. Increasing profits and spending during this period, Roosevelt hoped, would aid bringing the country out of the Depression. At the time, it was considered inappropriate to advertise goods for Christmas until after Thanksgiving. However, Roosevelt's declaration was not mandatory; twenty-three states went along with this recommendation, and 22 did not. Other states, like Texas, could not decide and took both weeks as government holidays.

Roosevelt persisted in 1940 to celebrate his "Franksgiving," as it was termed. The U.S. Congress in 1941 split the difference and established that the Thanksgiving would occur annually on the fourth Thursday of November, which was sometimes the last Thursday and sometimes the next to last. On November 26 that year President Roosevelt signed this bill into US law.

National Pearl Harbor Remembrance Day – December 7

President Franklin D. Roosevelt: *“Yesterday, December 7, 1941—a date which will live in infamy—the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan.*

The United States was at peace with that nation, and, at the solicitation of Japan, was still in conversation with its government and

its emperor looking toward the maintenance of peace in the Pacific. Indeed, one hour after Japanese air squadrons had commenced bombing in the American island of Oahu, the Japanese ambassador to the United States and his colleague delivered to our secretary of state a formal reply to a recent American message. While this reply stated that it seemed useless to continue the existing diplomatic negotiations, it contained no threat or hint of war or armed attack.

It will be recorded that the distance of Hawaii from Japan makes it obvious that the attack was deliberately planned many days or even weeks ago. During the intervening time the Japanese government has deliberately sought to deceive the United States by false statements and expressions of hope for continued peace.

The attack yesterday on the Hawaiian Islands has caused severe damage to American naval and military forces. I regret to tell you that very many American lives have been lost. In addition, American ships have been reported torpedoed on the high seas between San Francisco and Honolulu.

Yesterday the Japanese government also launched an attack against Malaya.

Last night Japanese forces attacked Hong Kong.

Last night Japanese forces attacked Guam.

Last night Japanese forces attacked the Philippine Islands.

Last night Japanese forces attacked Wake Island.

And this morning the Japanese attacked Midway Island.

Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday and today speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation.

As commander in chief of the Army and Navy I have directed that all measures be taken for our defense. But always will our whole nation remember the character of the onslaught against us. . .”

December 7 is National Pearl Harbor Remembrance Day. The President is requested to issue each year a proclamation calling on - (1) the people of the United States to observe National Pearl Harbor Remembrance Day with appropriate ceremonies and activities; and (2) all departments, agencies, and instrumentalities of the United States Government, and interested organizations, groups, and individuals, to fly the flag of the United States at half-staff each December 7 in honor of the individuals who died as a result of their service at Pearl Harbor.

4. Ceremonies, Rituals, and other Miscellaneous Items –

Service of Dedication and/or Rededication for a Civil War Headstone -

Service of Dedication and/or Rededication for a Civil War Memorial –

NOTE: Both of the above services can be found in both PDF and Microsoft WORD formats on the National website, indexed under the FORMS page.

Poem: Company K –

This poem can be substituted for the Unknown Dead in any dedication/rededication ceremony; it creates much emotion. It was first found in a book entitled Lyrics, Incidents, and Sketches of the Rebellion, compiled by Ledyard Bill, sold by subscription only, and published in 1864 by Smith and McDougal, New York.

There is no authorship attributed, but the following note prefaces it: “Are there not many hearts that will feel the pangs of keenest pain on reading this? Alas! That so many brave soldiers’, noble companions’, affectionate brothers’, and dearest friends’ history, death, and memory, are all told in this sad, yet heroic verse.” While the author chose “K” as the company designation, any company letter would have been appropriate.

Company K

-by anonymous

There is a cap in the closet, old, tattered, and blue –
Of very slight value, it may be, to you:
But a crown, jewel studded, could not buy it today,
With its letters of honor, brave “Co. K.”

The head that it sheltered, needs shelter no more:
Dead heroes make holy, the trifles they wore;

So, like chaplet of honor, of laurel and bay,
Seems the cap of the soldier, marked "Co. K."

Bright eyes have looked calmly, its visor beneath,
O'er the work of the Reaper, Grim Harvester Death!
Let the muster roll meager, so mournfully say,
How foremost in danger, went "Co. K."

Whose footsteps unbroken, came up to town,
Where rampart and bastion, looked threateningly down!
Who, closing up breaches, still kept on their way?
Till, guns downward pointed, faced "Co. K."

Who faltered or shivered? Who shunned battle stroke?
Whose fire was uncertain? Whose battle line broke?
Go, ask it of History, years from today,
And the record shall tell you, not "Co. K."

Though my darling is sleeping, today with the dead,
And daisies and clover, bloom over his head,
I smile through my tears, as I lay it away -
That battle-worn cap, lettered "Co. K."

National Day of Memorial -

The following address is from the "Special Services at Cemetery" as given by the Post Commander from the 1917 "Services for the use of the Grand Army of the Republic."

It would make a fitting address during that portion of the Sons of Union Veterans **Memorial Day** ceremony that designates an address:

NATIONAL DAY OF MEMORIAL

This is the national day of memorial - the time when in mind and thought our glorious past is made to live again, and the noble men who molded and shaped its destiny, though dead, are to memory once more instinct with life and being.

It is the hour when a nation awakes to the remembrance of deeds of heroism performed in its defense; the day when a loyal people grateful for service rendered their country, unite to honor their patriot dead, to enrich and ennoble their own lives by recalling a public valor and a private worth that are immortal, and to encourage, by their solemn services, a more zealous and abiding patriotism in the heart and life of every American citizen.

The differences of party, creed and sect are today forgotten; while north and south, east and west, all over our broad land, our people, with reverent hearts, circle the sacred mounds where sleep our country's dead. The cares of business, the pursuits of pleasure, the usual and common concerns of secular life are put aside, while we bring flowers and wreaths of evergreen with which to decorate the graves of the men who have sacrificed on the altar of patriotic devotion everything that men hold dear, in order to preserve the integrity and unity, and to perpetuate the power and glory of our American republic.

But on this Memorial Day let us not forget that many eyes are clouded with tears, that many hearts are heavy with regret, that many lives are desolate because of the father or brother, the husband or lover, who did not come back, and that many graves are the shrines of a sorrow whose influence is still potent though time has mercifully robbed it of its first keen anguish.

Therefore, with our regard for the dead, let us mingle a tender sympathy for the living who mourn for the loved ones they have lost. And now, Brothers, as in this silent camping ground of our Nation's dead, with soldierly reverence and love we garland these passionless mounds, let us recall to memory the men who, in the time of danger, made their breasts a barricade between our country and its foes. Let us recall their toils on the long and weary marches, their intense sufferings in the hospitals, their fearful sacrifices in the prison pens, their sublime heroism in the days of battle, and their supreme fidelity to home and country and native land at all times and under all

circumstances, that we who remain may see that the flag under which they fought, and from the shadow of whose fold they were promoted "to fame's eternal camping grounds" may never be dishonored; that the country for whose union and supremacy they surrendered that most precious of all earthly things - life - may have the fervent and enthusiastic devotion of every citizen, and that as today we stand at every grave as before an altar, we may pledge our manhood that so help us God, the memory of our country's dead shall strengthen and encourage in us all a deeper and more abiding patriotism.

The following could also be used as part of the wreath laying or flower laying ceremony as spoken by a designated Brother and the Chaplain:

Designated Brother: In the name of the Grand Army of the Republic, I scatter (or deposit) these memorial flowers upon this grave (or monument) which represents the graves of all who died in the sacred cause of our country. Our floral tribute shall wither. Let the tender fraternal love for which it stands endure until the touch of death shall chill the warm pulse-beat of our hearts.

Chaplain: Brothers, by this service, without distinction of race or creed, we renew our pledge to exercise a spirit of fraternity among ourselves, of charity to the destitute wards of the Grand Army, and of loyalty to the authority and union of the United States of America, and to our glorious flag under whose folds every Union soldier or sailor's grave is the altar of patriotism.

All: Amen!

The Sons of Union Veterans Creed –

This creed was adopted and promulgated by the thirty-eighth National Encampment of the Sons of Veterans, USA, at Columbus, Ohio, September 11th 1919. Although no longer a formal part of the Ritual and Ceremonials, it is offered here for its historic interest and continuing sentiments.

SONS OF VETERANS CREED

To be a true American and a good citizen. To discountenance disloyalty in any form.

To revere the name of my ancestor who gave his service and made his sacrifices for the maintenance of the Republic.

To assist the Grand Army of the Republic and to perpetuate the patriotic teachings of that organization.

To be loyal to my Camp and the Order and faithful to my fellow members that we may work in brotherhood for these ends.

"I pledge allegiance to my Flag and to the Republic for which it stands. One nation, indivisible, with Liberty and Justice for all."

5. Surveys/Reports -

A sample of the survey or report that the Camp Patriotic Instructor must submit to the Department Patriotic Instructor is below and can be found on our website indexed under the Forms page.

To facilitate the filling out of this report, it is vital that a record of your Camp activities be recorded as they occur and that you communicate with your predecessor and successor.



Sons of Union Veterans of the Civil War

Department of _____

Camp _____ No. _____

Dated _____ 20 _____

Annual Report of Camp Patriotic Instructor to Dept. Patriotic Instructor

To _____
Department Patriotic Instructor

Brother; I have the honor to make the following report:

1. Do you provide educational and/or patriotic programs at meetings of your Camp? _____

2. If yes, how often and what type of programs _____

3. Does your Camp visit schools to share the history of the Civil War and/or offer patriotic exercises about the flag of the United States of America? _____

If yes, how often and what type of presentation _____

4. Does your Camp participate in living history events or other venues to educate the public about the Grand Army of the Republic and the Allied Orders? _____

If yes, how often and what type of presentation _____

5. Does your Camp participate in your community's Memorial Day services?

6. Does your Camp participate in your community's Veteran's Day services?

7. Did your Camp participate in our ROTC Program? _____ If yes, how many? _____

8. Did your Camp participate in our Eagle Scout Program? _____ If yes, how many? _____

9. Does your Camp work together with members of other Allied Orders groups? _____

If yes, which units and in what type of events? _____

Please list the events your Camp participated in for this year (January thru December).

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____

Remarks: _____

Suggestions for improvements in Patriotic Instruction: _____

Respectfully submitted,

Name _____
Signature _____

Camp Patriotic Instructor

